



Partnership Learning



Riverside Joint Governing Board Statement (September 2021)

Our purpose is to safeguard the management, educational impact and reputation of Riverside Primary, Riverside Bridge and Riverside Secondary schools and to support and challenge the staff to educate, inspire and enrich the opportunities for our pupils and to keep everyone safe.

As governors we will work with staff, community groups, parents, and pupils to help everyone enjoy their learning and achieve of their best in all aspects of school life.

Roles and Responsibilities

The Riverside Joint Governing Board works in partnership with our three Headteachers, the Trustees of Partnership Learning and the local community to provide the best possible education for the pupils and students.

We have three key roles:

1. Working Strategically

To ensure the successful implementation of school values, vision aims, policies and development plans. To ensure that our schools are at the heart of the local community and remain an important part of its continuing development.

2. Acting as a Critical Friend

Supporting our Headteachers and their leadership teams as well as constructively challenging and building on their expectations to ensure the best possible outcomes for the pupils are achieved.

3. Ensuring Accountability

To answer for our decisions, the performance of staff, the quality of educational provision and the financial position in the schools.

We do this by:

- Working closely with our Headteachers to implement a cycle of continuous school improvement the scrutiny of performance and impact on educational standards. Governors are individually linked with a Performance and Standards committee for each of our three schools and our organisational structure reflects the importance and accountability that we place on these committees and the scrutiny of the quality of provision

- Ensuring that all our pupils enjoy and benefit from the highest quality of teaching and learning, delivered by a team of teachers and support staff who are passionate about their roles / responsibilities and who are experts in their field
 - Sustaining the distinctive ethos of each of our three schools where the very best standards of conduct, moral purpose, integrity, and concern for others
 - Ensuring that our schools are financially sound, making best use of their income in ways which have a positive impact on the quality of teaching and learning, achievement, and the pupils' wider educational experiences
 - Ensuring our Headteachers identify and lead new developments and opportunities for their school by using the available income streams and any budget surpluses
 - Receiving and responding to the regular judgements made by advisers and inspectors from Partnership Learning on the financial and educational performance of the schools
 - Ensuring that our pupils and staff are protected by effective safeguarding, health and safety practices, equal opportunities, and employment legislation
 - Ensuring support for the diversity of groups of pupils; boys, girls, the more able, vulnerable learners, those with pupil premium funding and special educational needs and disabilities
 - Evaluating our effectiveness by benchmarking performance against other schools locally and nationally.
 - Ensuring our schools remain up to date with current educational thinking and are fully compliant with national / educational expectations and encouraging innovation and best practice.
 - Ensuring that the expertise in our schools is shared with partners in the Academy group and elsewhere in the wider educational service.
 - Recruiting, developing, and retaining inspirational staff of the highest calibre.
 - Helping to create and sustain a developing school community in which all parents and carers, pupils, staff, and visitors feel welcomed, valued, and respected and concerns addressed
 - Working in collaboration with others in the local and wider education community to ensure that all the pupils receive the best possible transition between schools, key stages, further/higher education, and employment.
-