Riverside Primary Accessibility Plan (September 2025– 2027)

Objective	Task/Action	Led By	Resources	Success Criteria
Curriculum 1) To extend the degree of inclusion for pupils in protected groups.	Ascertain the areas of the curriculum to which children in protected groups might not gain access.	SLT	Meeting time with teaching staff.	Children in protected groups are enabled to participate in all curriculum areas.
2) To improve learning opportunities for pupils in protected groups.	Ascertain the areas of the curriculum, teaching strategies classroom management techniques that might have a restricting influence upon the learning of children in protected groups.	SLT	Meeting time with teaching staff.	The learning opportunities for children in protected groups are enhanced.
3) To ensure that all end of topic homework assignments are accessible to pupils in protected groups.	Monitor samples of homework to establish compatibility with the additional needs of pupils in protected groups. Monitor online learning to establish compatibility with the additional needs of pupils in protected groups.	SLT	Meeting time with teaching staff.	Children in protected groups are able to complete work and all end of topic homework assignments.

4) To ensure that all online learning is accessible to pupils in protected groups.	Educate providers of activities to improve accessibility for pupils in protected groups.	SLT	Meeting time with teaching staff and SENCO. Physical packs if necessary. Application to borough for electronic devices if appropriate.	Children in protected groups are able to complete work whether online or in work pack form.
Attitudes and Participation 5) To make extracurricular clubs accessible to pupils in protected groups.	Investigate types of courses that are problematic. Make reasonable adjustments to overcome problems.	SLT	Meeting with Clubs lead.	All staff develop their practices to increase opportunities for children in protected groups to participate in extra-curricular activities.
Employment 6) To improve the accessibility of some inset courses for members of protected groups	Examine the school building to ensure considerations for pupils from protected groups, and especially disabled children, are current	SLT	Questionnaires to teacher and Support Staff	Staff in protected groups are able to attend and participate in all staff training and staff meetings.
Environment and other policies 7) To improve mobility in the classroom for pupils in protected groups.			Working party to tour the school.	The physical environment of classrooms and the rest of the school are more conducive to freedom of movement on the part of pupils from protected groups and specially disabled children.

8) To ensure accessibility for all pupils				Reallocation of year group classrooms if relevant.