Riverside Primary School Statement for Sports Premium 2023-2024

What is the Sports Premium?

The government is providing funding of £150 million each year for academic years 2013-2020 to provide new and substantial primary school sport funding. The funding is jointly provided by the Department for Education, Health and Culture and Media and Sport. It will see money going directly to primary school headteachers to spend on improving the quality of sport and PE; each school will receive £16,000 plus an extra £10 per pupil in year 1-6. Here at Riverside Primary that will mean £18600 for 2023-2024

Purpose of the funding

The government funding is ring fenced only to be spent on PE and School Sport. The outcome is to improve teaching and learning in PE and School Sport. Ofsted have strengthened its coverage of sport within the inspectors' handbook and supporting guidance, so that schools and inspectors are clear about how PE and school sport will be assessed in the future as part of the overall provision offered by the school. The revised handbook will ask inspectors to consider: "How well the school uses its Sports Premium Funding to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and school sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of."

How is it spent?

The aim of the funding is to improve the quality and a breadth of our PE and school sport provision and to meet the criteria we have identified a number of key priorities which include:

- Investing in continued professional development for our staff.
- Increasing the competitive opportunities available to all of our children.
- · Increasing the number of after school sports clubs available to our children.
- PE subject leader to visit other classes and give demonstration lessons.
- Time for PE subject leader to meet and audit needs/results of input.
- Working in partnership with other schools to share expertise and resources.
- Working in partnership with other organisations/agencies to increase the number of opportunities available to the children and staff.
- Offering new and varied sporting opportunities and experiences for our children and staff.

How will we know it's working?

We will carry out regular reviews on progress and audit and assess our needs. Individual pupils or groups of children who may be targeted for intervention will be assessed at the start of the programme and reviewed as the year progresses. Teaching staff have all been audited, prior to the start of this academic year, in relation to their training needs. At the end of the year a review of those needs and how they have been addressed will be undertaken. At the same time, an audit for future needs will be carried out.

Review of 2022-2023 - IMPACT ON SCHOOL SPORT

In 2022–2023 Riverside Primary School were able to further lift the profile of School Sport using the funding provided through the School Sports Premium.

The engagement of all pupils in regular physical activity:

The introduction the new afterschool activities has made it easier for pupils to access a range of sporting activities which has ensured that majority of the pupils are engaging in regular physical activity outside of school hours. These extra-curricular activities often cater to different age groups and skill levels providing inclusive options for all pupils. There has been growing awareness about the importance of physical activity for pupils health, both mental and physical which has meant that there has been the need to offer opportunities for pupils to engage in sports related lunch time activities. This has led to more resources being dedicated to physical education and active play offered by Premier Sports.

The profile of PE and sport is raised across the school as a tool for whole-school improvement:

The school has engaged in extra-curricular sports activities and participated in variety of competitions. Through encouraging pupils to join sports clubs and participating in interschool competitions, and representing the school in various sports, pupils have gained a sense of pride and accomplishment in their physical abilities. The school has also collaborated with other sporting agencies to provide a variety of sports activities.

Increased confidence, knowledge and skills of all staff in teaching PE and sport:

Staff within the school have engaged in CPD modelling and outlining high-quality lessons, as well as offering a well-structed PE curricula giving staff clear guidance on assessment and delivery.

Broader experience of a range of sports and activities offered to all pupils:

The Sports Lead organised the annual sports day which involved a variety of sporting activities. Pupil and parent questionnaires evidence that this was highly successful and enjoyable day which culminated in a competitive sporting activity between parents and staff. An Irish Dancing School, led a whole school assembly modelling and discussing the benefits of dancing. As a result of this 3 of the targeted Year 2 pupils attended the free taster session and continued to attend at a discounted rate as these sessions are held on the School premises.

Increased participation in competitive sport:

The Sport's Lead attended the Borough network meetings and as a result developed inter-school competitions between different year groups. This resulted in pupils working together as a team as well as developing a whole school competitiveness. A G&T sports lunch time club was organised which further developed a love for sports as well as participating in competitions.

Riverside Primary School — Sports Premium Action Plan — 2023–2024

Rey indicator : The engagement of all pupils in regular physical activity — Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school School focus with clarity on intended impact on pupils	Academic Year: 2023/24	Total fund allocated: £17120	Date Updated:]		
intended impact on pupils: To purchase equipment for lunchtime play, such as new balls, hoops, and skipping ropes that are already available and to purchase additional equipment that need replacing, as well as additional equipment as the school continues to grow To have a lunch-time timetable set out for sports engagement to promote inclusivity and sports participation Sports Lead to liaise with \$\frac{\xi}{200}\$ Sports Lead to liaise with \$\frac{\xi}{200}\$ Sports to focus on	9						
lunchtime play, such as new balls, hoops, and skipping ropes that are already available and to purchase additional equipment that need replacing, as well as additional equipment as the school continues to grow To have a lunch-time timetable Sports Lead to liaise with \$\frac{\partial \text{EQOO}}{200}\$ Sporting Agencies on the types of sports to focus on	9	Actions to achieve:	9	Evidence and impact:			
set out for sports engagement to Sporting Agencies on the types of promote inclusivity and sports sports to focus on participation	lunchtime play, such as new balls, hoops, and skipping ropes	that are already available and to purchase additional equipment that need replacing, as well as additional equipment as the school continues to grow					
	set out for sports engagement to promote inclusivity and sports	Sporting Agencies on the types of			Percentage of total allocation:		

Key indicator 2 : The profile of PESS	SPA being raised across the school as	a tool for whol	e school improvement	57.9%
School focus with clarity on ntended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate sporting achievement when pupils have participated in school competitions which can be highlighted on the school's social media or newsletter	• Communicate with parents to encourage their children to participate in sports outside of school. Celebrate pupils achievements during celebration assemblies and highlight these on the newsletters and Social media.	£O		
Enhance lunch time sporting activities through the use of new and varied resources.	 Purchase new equipment. Train support staff and mid- day assistants in using the equipment. 	£840		
Enhance lunch time sporting activities through hiring sports coaches for lunch time games	Premier sports coaches to come into deliver specific sports at lunch time	£5400		

•	PE lessons to be supported with new equipment so that pupils continue to have new experiences.	 Purchase new equipment: Tennis balls Bean bags Athletics equipment Netballs Basketballs Rugby Balls 	£1550	
	Promote fitness through A-Life Mental Health and Wellbeing Workshhop to reinforce the key message of keeping healthy and fit	 Organise a day for A-Life workshop to come in to work with pupils across the school 	£839	
•	All pupils by the end of KS2 are able to swim confidently and know how to be safe in around water.	 Provide additional top-up sessions for pupils who have not met the National curriculum requirements for swimming and water safety. 		

 To buy new sports clothing for the school sports. (Football kit) 	Buy matching kits so the children enter competitions as a team	321	

Key indicator 3: Increased confidence	Percentage of total allocation:			
		Te .	Te	3.23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 Provide staff with professional 	 Deliver a CPD 	£600		
development, mentoring, training				
and resources to ensure that the				
delivery of high quality PE				
lessons.				
Key indicator 4: Broader experience o	f a range of sports and activities	s offered to all pu	pils	Percentage of total allocation: 32.8%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:

 Introduction of a broad range of sports to be played within the playground including table tennis and hockey 	 Install table tennis table within the playground and purchase table tennis bats and balls 	£3500		
Pupils to participate in outdoor adventurous learning at Thriftwood Scout Camp	 Take the year 5 pupils to Thriftwood to participate in an outdoor adventurous learning day. Year 6 to stay at Thriftwood for 4 nights as part of their adventurous outdoor learning 	£900 £1700		
Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 To enter multiple football competitions for both boys and girls to achieve inclusivity for all 	 Sports Lead to liaise with other schools to arrange fixtures 	£IOO		

 To enter multiple sports borough competitions 	 Sports Lead to enter school in a variety of competitions 	£I50	