

Riverside Primary School Statement for Sports Premium 2024--2025

What is the Sports Premium?

The government is providing funding of £150 million each year for academic years 2013-2020 to provide new and substantial primary school sport funding. The funding is jointly provided by the Department for Education, Health and Culture and Media and Sport. It will see money going directly to primary school headteachers to spend on improving the quality of sport and PE; each school will receive £16,000 plus an extra £10 per pupil in year 1-6. Here at Riverside Primary that will mean ~~£18900 for 2024--2025~~

Purpose of the funding

The government funding is ring fenced only to be spent on PE and School Sport. The outcome is to improve teaching and learning in PE and School Sport. Ofsted have strengthened its coverage of sport within the inspectors' handbook and supporting guidance, so that schools and inspectors are clear about how PE and school sport will be assessed in the future as part of the overall provision offered by the school. The revised handbook will ask inspectors to consider: "How well the school uses its Sports Premium Funding to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and school sport, so that all pupils develop healthy lifestyles and reach the performance levels they are capable of."

How is it spent?

The aim of the funding is to improve the quality and a breadth of our PE and school sport provision and to meet the criteria we have identified a number of key priorities which include:

- Investing in continued professional development for our staff.
- Increasing the competitive opportunities available to all of our children.
- Increasing the number of after school sports clubs available to our children.
- PE subject leader to visit other classes and give demonstration lessons.
- Time for PE subject leader to meet and audit needs/results of input.
- Working in partnership with other schools to share expertise and resources.
- Working in partnership with other organisations/agencies to increase the number of opportunities available to the children and staff.
- Offering new and varied sporting opportunities and experiences for our children and staff.

How will we know it's working?

We will carry out regular reviews on progress and audit and assess our needs. Individual pupils or groups of children who may be targeted for intervention will be assessed at the start of the programme and reviewed as the year progresses. Teaching staff have all been audited, prior to the start of this academic year, in relation to their training needs. At the end of the year a review of those needs and how they have been addressed will be undertaken. At the same time, an audit for future needs will be carried out.

Review of 2023-2024 - IMPACT ON SCHOOL SPORT

In 2023-2024 Riverside Primary School were able to further lift the profile of School Sport using the funding provided through the School Sports Premium.

The engagement of all pupils in regular physical activity:

The school has introduced a variety of after-school clubs, including football, badminton, hockey and dance which has led to an increase in the number of pupils participating in regular physical activity outside of school. There has also been a notable rise in participation from less active pupils due to the variety of sports and fitness activities that have been offered. New sports equipment such as portable goals and basketball hoops that have been purchased has increased the level of engagement within sports in the playground. This has improved the confidence and enthusiasm for sports and activity among pupils across the school and there has been a positive shift in attitudes towards physical activity.

The profile of PE and sport is raised across the school as a tool for whole-school improvement:

Physical education is now central to the school's identity, with regular assemblies celebrating sporting achievements, participations, and values such as resilience and perseverance. This focus has fostered a culture of pride and inclusion, with pupils, staff and parents recognising the value of physical activity in personal and academic growth.

Increased confidence, knowledge and skills of all staff in teaching PE and sport:

School Sports Premium funding has been used to upskill staff through professional development in delivering high-quality PE lessons. This has improved consistency and raised the standard of teaching, ensuring that PE is as rigorous and impactful as the core subjects.

Broader experience of a range of sports and activities offered to all pupils:

School Sports funding has been used to provide pupils with the opportunity to visit a scout campsite which has enabled pupils to engage in non-traditional sports such as archery, orienteering and outdoor activities. These activities exposes pupils to new challenges, encouraging them to explore beyond mainstream activities such as football and basketball.

Increased participation in competitive sport:

The number of pupils participating in competitive sport has increased significantly, with many trying competitions for the first time. Through this, pupils have developed skills such as discipline, resilience and being able to work collaboratively through their involvement in team and individual events. The opportunity to represent the school in competitions has fostered a strong sense of pride and unity among pupils, staff, and parents which has been very evident in the Year 4 and 5 boys football league.

Riverside Primary School – Sports Premium Action Plan – 2024–2025

Academic Year: 2024/25	Total fund allocated: £18900	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upgrade on playground equipment for the use of break and lunch time.	Sports lead to check for resources that are already available and to purchase additional equipment that need replacing, as well as additional equipment as the school continues to grow.	£3570	Pupils are making use of the equipment during break and lunch time. There are playground buddies who are also in charge of ensuring that pupils are using the equipment safely which is closely monitored by staff in the playground.	Equipment to be put away into boxes which are kept in the PE shed.
Provide opportunities for girls to participate in football, including joining a league, attending football competitions and festivals and providing training at lunchtimes and after school.	- Sports Lead to book in a coach to train girls in KS2 - Sports Lead to enter girls into the football league - Sports Lead to take pupils to football competitions and festivals	£2200		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate sporting achievement when pupils have participated in school competitions which can be highlighted on the school's social media or newsletter	Communicate with parents to encourage their children to participate in sports outside of school. Celebrate pupils achievements during celebration assemblies and highlight these on the newsletters and Social media.	£0	Sporting achievements have been put up on the newsletter which has been sent to parents. Content of sports activities and games are also shared via Instagram.	Certificates to be handed out to pupils for participation in sporting activities.
Enhance lunch time sporting activities through the use of new and varied resources.	- Purchase new equipment. - Train support staff and mid-day assistants in using the equipment.	£2750	Support staff and Premier Sports have been leading sports activities within the playground ensuring that pupils are staying fit.	Equipment to be placed in a storage box which is kept in the PE shed.
Gymnastic lessons to be supported with new equipment so that pupils continue to have new experiences.	- Purchase new equipment: - Benches - Mats - Agility tables	£2300	Quality of Gymnastic lessons have been enhanced through the purchase of new equipment	Gymnastic equipment to be put away safely in the PE shed. Teachers and support staff to be given the necessary training to enhance the teaching quality of gymnastics

Promote fitness through A-Life Mental Health and Wellbeing Workshop to reinforce the key message of keeping healthy and fit	Organise a day for A-Life workshop to come in to work with pupils across the school	£839	Pupils have explored different ways of keeping themselves fit through daily exercise and eating a balanced diet.	To continue to offer workshop with the aims of fostering a healthy lifestyle and positive wellbeing among pupils across the school.
All pupils by the end of KS2 are able to swim confidently and know how to be safe in around water.	Provide additional top-up sessions for pupils who have not met the National curriculum requirements for swimming and water safety.	£1820	Both classes within Year 4 have been attending swimming lessons on a weekly basis which has had a positive impact on their fitness and wellbeing.	Riverside to continue to provide opportunities for pupils to attend swimming.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to ensure that the delivery of high quality PE lessons.	Deliver a CPD	£2341	Quality of PE lessons have improved with many teachers stating that they enjoy teaching PE.	PE lead to continue to support teachers with the delivery of PE lessons and to model key concepts within PE.
To provide opportunities for teachers who are less confident on delivering gymnastic lessons to attend a gymnastic course	5 teachers and PE lead to attend gymnastic course	£1000	Teachers who attended have a better understanding and knowledge of teaching gymnastics. Teachers are also able to demonstrate the skills within the lesson to support pupils in acquiring key gymnastic skills	PE lead to share understanding and knowledge with all the teachers and to model gymnastic lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to participate in outdoor adventurous learning at Thriftwood Scout Camp	- Take the year 5 pupils to Thriftwood to participate in an outdoor adventurous learning day. - Year 6 to stay at Thriftwood for 3 nights and 4 days as part of their adventurous outdoor learning	£1900	Pupils had a great time participating and engaging in various outdoor activities. They also learned vital life skills that can be used at home.	To continue to offer Thriftwood Scout Camp to pupils for 3 nights and 4 days. Year 5's to be given a taster session for a day.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter multiple football competitions for both boys and girls to achieve inclusivity for all	Sports Lead to liaise with other schools to arrange fixtures	£30	Year 4 and 5 pupils have enjoyed representing the school football team and have won some of their fixtures. Parents have also been in attendance supporting their child.	To book in specialist football coaches to deliver football sessions to promote interest in boys and girls football.
To enter multiple sports borough competitions	Sports Lead to enter school in a variety of competitions	£150	Pupils in KS2 have participated in various sports and activities including athletics, basketball and dance. There has been an increasingly number of pupils representing the school for the different competitions that are advertised for the pupils	To enter SEND competitions to promote inclusivity and to think about promoting competitions for pupils in KS1